



Colégio Miguel de
Cervantes



São Paulo | Brazil



2024



EMBAJADA
DE ESPAÑA
EN BRASIL

CONSEJERÍA DE EDUCACIÓN



ACCIÓN
EDUCATIVA
EXTERIOR

CEEB 910086

UCAS: 41322

IB Code: 050631



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Counseling (IACAC)

International School Counselor Association (ISCA)



OUR SCHOOL

OUR HISTORY AND COMMUNITY

Colégio Miguel de Cervantes was founded in 1978 by a group of Spanish executives who settled down in São Paulo, Brazil, during the 60s. Their dream was to create a cultural and educational center focused on a bilingual curriculum, including a multicultural identity and aspects to be developed throughout the school grades, from Early Childhood to High School.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its surroundings. The student population includes middle and upper class students, with some low-income students thanks to our scholarship program. The majority of the student population is Brazilian. However, 20% of them have dual nationality (Brazilian-Spanish). We also have 10% foreign students, in general from Spanish America speakers.

Our school is part of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.



Accredited Counsellor by THE (Times Higher Education) and IC3 Institute



Our mission

Our mission is to form happy and responsible citizens with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

Our institution in numbers

Years of instruction: Early Childhood to High School

Total enrollment: 1700 students

Kindergarden – 114

Low school - 619

Middle school - 418

High school - 549

Diploma Program (IB) - 123

Number of 2024 graduating High School class: 116

Number of teachers: 168

High School Faculty: 73

Accreditation:

- Brazilian Ministry of Education and Culture
- Ministry of Education and Vocational Training of Spain
- International Baccalaureate (IB)

Primary languages of instruction: Portuguese and Spanish

Religious affiliation: no



Our core values

Academic excellence: comprehensive, diversified and personalized education

Student as an agent: learning to know, learning to do, learning to coexist and learning to be

Respect: educating in respect for fundamental rights and freedom and in the exercise of tolerance and freedom of democratic principles of coexistence



School Departments

Educational Counseling

Pedagogical Counseling

College and Career Counseling

Cultural and Extracurricular Activities

Educational Technologies

Diversity Attention Team

Didactic Departments:

- Department of Portuguese Language and Literature
- Department of Spanish Language and Literature
- Department of English Language
- Department of Spanish Culture
- Department of Mathematics
- Department of Natural Sciences
- Department of Art
- Department of Music
- Department of Physical Education
- Department of Human Sciences

School Facilities

- 2 Libraries
- Physics Lab
- Biology Lab
- Chemistry Lab
- Natural Science Lab
- Auditorium
- Theater
- 2 Cafeterias
- 2 Dinning Halls
- 5 Music Room
- 5 Art Room
- Steam Room
- Indoor and ourtdoor Sport Areas
- Sports Gym
- 2 Swimming Pools
- 1 Book Store
- Nursing Office



EDUCATIONAL PROPOSAL

Colégio Miguel de Cervantes is an international school, which grants its students three diplomas: the Brazilian High School certificate at the end of 12 years of basic education, as well as the Spanish High School Diploma (Bachillerato). In addition to both diplomas, the school offers the IB Diploma Program (International Baccalaureate).

Colégio Miguel de Cervantes is part of a global community of schools committed to the **development of young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.**

OUR HIGH SCHOOL

CURRICULUM

Colégio Miguel de Cervantes follows the Southern hemisphere school calendar, from February to December. However, the Diploma Program follows the Northern Hemisphere calendar.

The school year is divided in three trimesters, with one month of winter vacation in July, one week in October (Hispanic Week) and 2 months in summer (December and January).



High School Schedule:

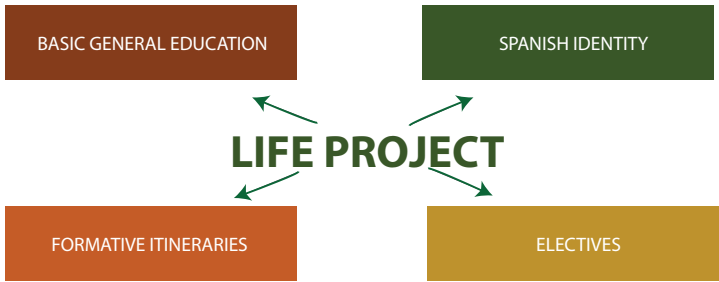
Brazilian and Spanish High School				
Week	9th grade	10th grade	11th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 1:30PM
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 5PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM

High School + IB Diploma Program Schedule:

Brazilian and Spanish High School + Diploma Program (IB)				
Week	9th grade	10th grade	11th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM

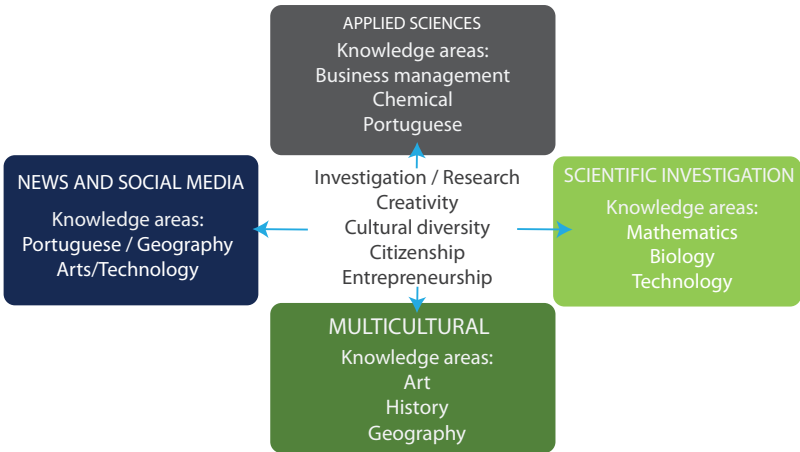
Our common curriculum is organized into 4 parts that together allow students to build their life project:

Common Curriculum



Students can chose one of these formative itineraries:

Formative Itineraries



The Common Core Curriculum to High School is:

BASIC GENERAL EDUCATION		9th grade	10th grade		11th grade		12th grade	
AREAS	SUBJECTS	Common Curriculum	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)
Languages and Codes and their Technologies	Portuguese: Linguistic / Studies and Literature	4	4		4		3	4
	Portuguese: Writing Production	2	2		2		2	
	Portuguese/Language A: Language and Literature			4		3		
	English/Language B	3	2	2	2	2	2	2
Mathematics and their Technologies	Mathematics	6	3	3	2	4	2	3
Natural Sciences and their Technologies	Physics		2	2	2		2	2
	Chemistry		2	2	2	2	2	2
	Biology		2	2	2	2	2	2
	Sciences	3						
Human Sciences and their Technologies	History	3	1	1	1	2	1	1
	Geography	2	1	2	1	3	2	2
TOTAL		23	18	18	18	18	18	18
FORMATIVE ITINERARIES								
Languages and Codes and their Technologies	Art	1	2	2				
	Music	1						
	Text Workshop			1		2	1	5
	Physical Education	2	1		1			
	Spanish Language and Literature	4	4		3		3	3
	Spanish/Language B			5		5		
	English/Language B			3		3		
Human Sciences and their Technologies	History of Spain				3	3		
	Geography of Spain		2	2				
	Geo/Hist/Culture of Spain	2						
	Applied Studies of Geography		1		1			
	Human Sciences Lab		2		3		3	4
	Historical Investigation			3				
	Philosophy/Sociology				2	2		
	Theory of Knowledge (TOK)			2		3		
Mathematics and their Technologies	Mathematical Exploration		4	2	3	2	4	3
Natural Sciences and their Technologies	Natural Science Lab		3	1	3	1	4	1
	Natural Science Investigation			2		3	1	1
Life Project	Electives		2	2	2			
	Tutorship	1	1	1	1	1	1	1
	Academic Research					1		
	Monograph / Creativity, Activity and Service (CAS)					1		
	Scientific Investigation							
	Multicultural							
	Applied Science		3		3		6	6
	News and Social Media							
	Optional Extended Formation*							
	TOTAL	11	24	26	24	26	23	24
TOTAL WORK HOURS PER WEEK		34	42	44	42	44	41	42

* Participation in debate clubs, simulations, social actions, activities, services and other projects led by the student.

ELECTIVE SUBJECTS:

- Internet of Things
 - Biotechnology
 - Science Fiction
 - Games and Mathematical Challenges
 - Gastronomy, Nutrition and Society
- Neuroscience and Opinion Building
 - Imagination and Reality
- CineCultS (Cinema, Culture and Society)
 - Design
 - Fashion and Art
 - Theater as Social Action
 - Music: Territories, Peoples and Sounds

IB DIPLOMA PROGRAM

The IB Diploma Program is integrated into the Brazilian and Spanish curricula and offers the following subjects: English Language B (HL), Portuguese Language A (HL), Spanish Language A (HL), Spanish Language B (HL), Mathematics: analysis and approaches (SL), Mathematics: analysis and approaches (HL), Business Management (SL), History (SL), Physics (SL) and Biology (SL).



INTEGRATED CURRICULUM

SPANISH HIGH SCHOOL		DIPLOMA PROGRAM (IB)	
• History of Spain /Art • Spanish Language and Literature • Geography of Spain	BRAZILIAN HIGH SCHOOL	• Extended Essay • Theory of Knowledge • CAS	
	• Chemistry • Geography • Philosophy/Sociology • Art • Physical Education • Projects		
		• Portuguese • English • Business Management • Mathematics • Physics • Biology • History	

The pedagogical work of Colégio Miguel de Cervantes High School caters for the multiple formative dimensions of young people, their growth as ethical human beings, their preparation for the labor market and the development of skills and abilities that allow autonomous and continuous learning through life.

In addition to the regular subjects, they have the opportunity to develop:

Projects in different areas such as Solidarity Championship, “Lacre Solidario” (Solidarity sealing wax), ReciclArte (recycling of school supplies), Bazaar Gerando Falcões, “Tapas por Patas” (Caps for Pets), Tok Object Generator, Fauna CMC, Vegetable Garden y Compost CMC, campaign to collect toys, food, coats, among others.

Extracurricular activities such as Academic Olympics, Cultural and Social Activities, Art and Music Festival, Science Fair, Debate Clubs, MiguelMUN, Dulcineia Collective, Youth for Good, Friendship Circle, Sustainability Club, Sports Championships, Educar Master BMF & BOVESPA, Pauliceia Desvairada (theatre, cinema, concerts, art exhibition), social and volunteer projects, entrepreneurship course and preparatory courses for admission to Brazilian (ENEM) and Spanish (Selectividad) universities, preparatory course for TOEFL (Test of English as a Foreign Language) and DELE (Diploma of Spanish as a Foreign Language); and simulated for the SAT/ACT exams (American and English-Speaking College Access Tests). Advanced courses in mathematics, physics and written production are also offered for students with an academic achievement above 7.

Extracurricular courses in different areas such as: Art, Dance, Martial Arts, Sports, Foreign Language, Music and New Technologies. They are offered to complement and enrich academic education through learning experiences that prepare students for an increasingly dynamic and complex world.

Community Service, developed in our Social Project “Cervantes Solidário”.

Study trips, during these trips the students have to develop an interdisciplinary project that stimulate responsible activity in relation to the environment and society. The students of Colégio Miguel de

Cervantes also participate in a **cultural trip to Spain** in the 9th grade, during the month of July, with the aim of experiencing aspects related to the Spanish language and culture, they also have the opportunity to participate in different projects and activities of social services. The students participate in study trips in Brazil and/or other countries, mainly Spanish or English-speaking countries.

Summer Camps are also offered during the month of July (winter vacations) with sister institutions and **mini-exchanges** during the summer vacations (December/-January).



Thanks to its rich and extensive proposal, Colégio Miguel de Cervantes is recognized for its academic excellence, for its cultural diversity, as well as for the wide range of extracurricular courses, which allows the student to have a comprehensive education with emphasis on the areas of Languages, Natural Sciences, Mathematics, Human Sciences and their respective technologies.



ACADEMIC EXCELLENCE

According to PISA-S (Pisa for Schools), in 2022 Miguel de Cervantes students obtained exceptional results . Our result as an educational center is among the five best results in the world, placing 3rd in reading, 4th in mathematics and 5th in science. Likewise, in the sum of the results we were in third place and well above the average of Brazil and Spain.

Global Results Colegio Miguel de Cervantes					PISA for Schools		
Reading	Mathematics	Science	Total				
B-S-J-Z (China)	555	B-S-J-Z (China)	597	B-S-J-Z (China)	590	B-S-J-Z (China)	1742
Singapore	549	Singapore	569	Singapore	551	Singapore	1669
 537	Hong Kong	Estonia	551	Japan	529	 1611	
 477	 548	 526	 489	 483	 1441	 1465	
 487	 481	 489					
Hong Kong	Estonia	Finland	523	Hong Kong	517		
Estonia	Canada	USA	523	Canada	518		
Canada	Japan	Netherlands	520	USA	502		
Finland	Netherlands	Portugal	520	Netherlands	503		
USA	Chile	Colombia	505	Portugal	492		
Japan	Brazil	Brazil	504	Chile	444		
Portugal	Colombia		492	Colombia	413		
Netherlands	Brazil		485	Brazil	404		
Chile			452				
Brazil			413				
Colombia			412				



FACULTY

All teachers have at least a bachelor's degree and 45% have a master's and/or doctorate. Most of them speak, in addition to Portuguese, Spanish and/or English.

Each department has a coordinator who is responsible for supervising and constantly analyzing the content, ensuring that it is being taught in an integrated manner and based on tools that encourage creativity and motivation among students. Some departments also have interns who assist the teachers, and in the language subjects they also have external reviewers for the written expression activities.

The structure also has a pedagogical counselling and an educational counselling, as well as a tutor teacher in each group. Likewise, the teaching team has the support of an educational technology team. The school is equipped with technological support tools for distance study, which allow the students to continue increasing their knowledge outside the classroom. From 6th grade on, there is a technological immersion and it is thanks to these resources and practices that, during the pandemic, face-to-face classes were transferred to the online modality without difficulty, considering that students and teachers already had sufficient technological knowledge and skills to that change.

TUTORSHIPS (Division)

As an important figure in the education process of our students, Colégio Miguel de Cervantes has within its pedagogical structure a tutor/division teacher for each group, one of our hallmarks. The role of the tutor is to respond to the need to educate specific, private and individual people, whose has unique problems, different motivations and characteristics. Tutorship supposes an accompaniment to the group students in a class and at the same time to each one of them in particular through reflection, analysis and discussion, in order to promote the creation of a school environment where integration, participation and improvement of the social coexistence are encouraged based on respect, peacefully by resolving differences through dialogue, establishing communication mechanisms with peers and teachers, as well as with family members. In this way, it constitutes support for the formation of adolescents based on the expression of their personal and academic concerns, needs and expectations.



GRADING SYSTEM

The evaluation system includes the student's academic performance and the effort made during the learning process, as well as their **social behaviour**. It is represented by concepts and a numerical rating scale.

S (sufficient)/5, on a scale of 0 to 10, is required as the minimum final grade for the student to be promoted to the next course.

The evaluation has a **continuous nature**, being considered an inseparable element of the process and, as a consequence, in a **formative, regulatory and guiding nature**, improving both the aspects and the results of the educational intervention.

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities abroad.

TABLA DE CALIFICACIONES

Grading Scale	Mención Scale		Definición Definition	Referencia Numérica Numerical Reference	PASS
A	Sb	Sobresaliente Excellent	El alumno alcanzó la totalidad de los objetivos propuestos. The student achieved all the proposed learning objectives.	9 - 10	
B	N	Notable Remarkable	El alumno alcanzó la mayoría de los objetivos propuestos. The student achieved the majority of the proposed learning objectives.	7 - 8,9	
C	B	Bien Good	El alumno alcanzó parte de los objetivos propuestos. The student achieved part of the proposed learning objectives.	6 - 6,9	
	S	Suficiente Average	El alumno alcanzó los objetivos mínimos propuestos. The student achieved the minimal proposed learning objectives.	5 - 5,9	
D	I	Insuficiente Insufficient	El alumno no alcanzó los objetivos propuestos. The student did not achieve the proposed learning objectives.	3 - 4,9	FAIL
F				0 - 2,9	

2023 CLASS ACHIEVEMENTS

100% of the students enrolled in the 2023 class (a total 142 students) graduated. For the class of 2024, we have 116 students who are due to graduate at the end of the school year.

It is important to note that Colégio Miguel de Cervantes is a **fairly demanding educational center**, the average of the grades during the 12th grade was:

Average of the ten best 12th grade students	8,3
Average of all the 12th grade students	6,8

In accordance with the American system table of equivalence of grades, below are the numerical values of each concept and the percentage of 12th grade who have obtained each grade during the 2023 academic year.

GRADING DISTRIBUTION			%
A - Excellent	4	9-10	5,3
B - Good	3	7-8,9	55,7
C - Average	2	5-6,9	39
D - Below average	1	3-4,9	0,0
F - Below average	0	0-2,9	

IB DIPLOMA PROGRAM STUDENT RESULTS

	2018		2019		2020*		2021*		2022		2023	
	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide
PORTUGUESE A LAL HL	6,15	5,34	5,65	5,42	5,67	5,35	5,85	5,64	5,55	5,08	4,75	4,43
SPANISH B HL	7,00	5,38	6,91	5,72	6,86	5,35	7,0	5,89	7,0	5,55	6,94	5,31
ENGLISH B HL	5,92	5,75	5,87	5,32	6,05	5,75	6,7	6,16	6,3	5,89	6,11	5,70
HISTORY SL	4,85	4,55	4,78	4,44	5,86	4,44	5,85	5,0	5,3	4,76	5,19	4,65
PHYSICS SL	4,15	4,05	5,30	4,03	5,38	4,13	5,73	4,91	5,38	4,64	4,60	4,21
BIOLOGY SL					5,63	4,25	5,89	4,68	5,86	4,56	5,48	4,15
MATHEMATICS SL	4,62	4,26	5,74	4,18	5,76	4,24	6,18	5,18	5,85	4,99	5,38	4,61
DIPLOMA	34,46		36,00		37,24		39		37,25		34,86	

* Route without exams due to Covid.

Awards and Recognitions for the Class of 2023

- Brazilian Mathematics Olympiad – 4 medals
- Canguru Mathematichs Competition – 20 medals, 4 of which are gold
- National Science Olympiad – 26 medals, 4 of which are gold
- 1st, 2nd and 3rd place in Handball, Basketball, Soccer and Dance (Jazz) Interscholastic Championships.
- 155 students signed up for the DELE (Diploma de Español como Lengua Extranjera), with 90% passing.
- a student called up for the under 17 team of the Brazilian volleyball team, silver medal in the South American under 17 volleyball championship (Peru)
- a student awarded 3rd place in the Souza Lima Piano Competition – SP, 3rd place in the GruPiano 2023 competi-tion in Guarulhos – SP and classified for the Saint Paul Trois Chateaux international piano competition (France)

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Brazilian and foreign universities where our students who finished High School in 2020-2023 were admitted:

Argentina

Universidad de Morón
Universidad del Cine

Australia

Griffith Universiy
Monash University
Queensland University of Technology
Royal Melbourne Institute of
Technology - RMIT
Swinburne University of Technology
The Australian National University
University of Melbourne
University of New South Wales
University of Sydney
University of Technology Sidney

University of Wollongong
Victoria University

Brazil

Belas Artes
Centro Universitário São Camilo
ESPM - Escola Superior de Propagan-da e Marketing
FAAP - Fundação Armando Álvares
Penteado
Faculdade Albert Einstein
Faculdade Cásper Líbero
Faculdade Santa Marcelina
Faculdade São Leopoldo Mandic
FEI Centro Universitário
FGV - Fundação Getúlio Vargas

FIA Business School
FMU Centro Universitário
IBMEC
IED – Istituto Europeo di Design
IFSP – Instituto Federal de São
Paulo
Inatel
INSPER - Instituto de Ensino e
Pesquisa
Instituto Mauá de Tecnologia
Inteli – Instituto de Tecnologia e
Liderança
Link School of Business
PUC-Campinas - Pontifícia
Universidade Católica de Campinas
PUC-Rio - Pontifícia Universidade

Católica de Rio de Janeiro
PUC-SP - Pontifícia Universidade
Católica de São Paulo
Santa Casa de São Paulo
São Leopoldo Mandic
Faculdade Sírio Libanês
UEMG – Universidade Estadual de
Minas Gerais
UEL – Universidad Estadual de
Londrina
UERGS – Universidade Estadual do
Rio Grando do Sul
UERN – Universidade Estadual do
Rio Grando do Norte
UFC – Universidade Federal do
Ceará
UFMG - Universidade Federal de
Minas Gerais
UFMT – Universidade Federal do
Mato Grosso
UFRJ - Universidade Federal do Rio
de Janeiro
UFRN - Universidade Federal do Rio
Grande do Norte
UFRGS – Universidade Federal do
Rio Grande do Sul
UFSC - Universidade Federal de
Santa Catarina
UFSCAR - Universidade Federal de
São Carlos
UNESP - Universidade Estadual
Paulista
UNICAMP - Universidade de
Campinas
UNIFEI – Universidade Federal de
Itajubá
UNIFESP - Universidade Federal de
São Paulo
UNIMES - Universidade
Metropolitana de Santos
UNISA - Universidade Santo Amaro
UTFPR – Universidade Tecnológica
Federal do Paraná
Universidade Anhembi Morumbi
Universidade Presbiteriana

Mackenzie
USP - Universidade de São Paulo

Canada

University of Toronto
Carleton University
Concordia University
Toronto Metropolitan University
University of Alberta
University of British Columbia

Spain

ESADE (Universidad Ramon Llull)
EU Business School
Gasma CEU – Universidad de
Gastronomía
IE University
LCI Barcelona
Universidad Europea – EU
Univerisdad Autónoma de
Barcelona
Universidad Autónoma de Madrid
Universidad Carlos III de Madrid
Universidad CEU Cardenal Herrera
Universidad CEU San Pablo
Universidad Complutense de
Madrid
Universidad de Alicante
Universidad de Barcelona
Universidad de Burgos
Universidad de Cádiz
Universidad de Cartagena
Universidad de Castilla – La Mancha
Universidad de Córdoba
Universidad de Diseño y
Tecnología – UDIT
Universidad de Extremadura
Universidad de Granada
Universidad de Huelva
Universidad de Jaén
Universidad de La Coruña
Universidad de Las Palmas
Universidad de Lleida
Universidad de León
Universidad de Málaga

Universidad de Navarra
Universidad de Salamanca
Universidad de Santiago de
Compostela
Universidad de Sevilla
Universidad de Valencia
Universidad Pablo de Olavide
Universidad Politécnica de Cataluña
Universidad Politécnica de Madrid
Universidad Politécnica de Valencia
Universidad Pompeu Fabra
Universidad Pontificia de Comillas
Universidad de Zaragoza
Universidad Francisco de Victoria
Universidad VIC

United States of America

AMDA - American Musical and
Dramatic Academy
American University - DC
Arizona State University
Auburn University
Babson University
Barry University
Baylor University
Bentley University
Boston Univeristy
California State University
California Polytechnic State
University
Clemson University
Columbia College Chicago
DePaul University
Drexel University
Duke University
Emerson College
Eugene Lang College of Liberal Arts
Florida International University
Florida State University
Fordham University
Georgetown University
George Washington University
Gonzaga University
Hofstra University
Hult International Business School

Illinois Institute of Technology
 Indiana University
 Iowa State University
 Loyola Marymount University
 Loyola University Chicago
 Louisiana State University
 Michigan State University
 Missouri State University
 North Carolina State University
 Oregon State University
 Pace University
 Pennsylvania State University
 Purdue University
 Radford University
 Rollins College
 Rutgers University
 Saint Louis University
 San Diego State University
 School of Visual Arts – SVA NYC
 Stonybrook University
 Suffolk University
 Syracuse University
 Temple University
 Texas Tech
 The George Washington University
 Tufts University
 UMass Boston
 University at Buffalo
 University of California - Irvine
 University of California - San Diego
 University of California – Santa Bárbara
 University of Central Florida
 University of Cincinnati
 University of Colorado - Boulder
 University of Columbia
 University of Connecticut
 University of Florida
 University of Illinois Chicago
 University of Kentucky
 University of Miami
 University of Minnesota
 University of Mississippi
 University of Missouri
 University of North Carolina at Chapel Hill
 University of Oklahoma

University of Indiana
 University of Pennsylvania
 University of Stanford
 University of South Carolina
 University of South Florida
 University of Tampa
 University of Texas at Austin
 University of Utah
 University of Washington
 University of Wisconsin
 University of South California
 Villanova University
 Virginia Tech
 Wichita State University

Europe

Czech Republic

Charles University

France

Ecole Duperré

Sciences Po

Netherlands

Erasmus University Rotterdam

Inholland University of Applied Sciences

University of Amsterdam

University of Twente

Utrecht University

Wageningen University and Research

Vrije University

Italy

Bucon University

Libera Università di Lingue e Comunicazione

Luiss University

Università di Scienze Gastronomiche di Pollenz

Portugal

Nova School of Business & Economics

Universidade de Coimbra

United Kingdom

Cardiff University

Goldsmiths University of London

Hult International Business School
 King's College London
 Liverpool Institute of Performing Arts
 London Metropolitan University
 Loughborough University
 Middlesex University
 London
 Newcastle University
 Oxford Brookes University
 Queen Mary University of London
 University College London
 University of Birmingham
 University of Essex
 University of Leeds
 University of Manchester
 University of Nottingham
 University of Southampton
 University of Stirling
 University of Sussex
 University of York
 University of Westminster

New Zealand

Auckland University
 Auckland University of Technology
 Massey University





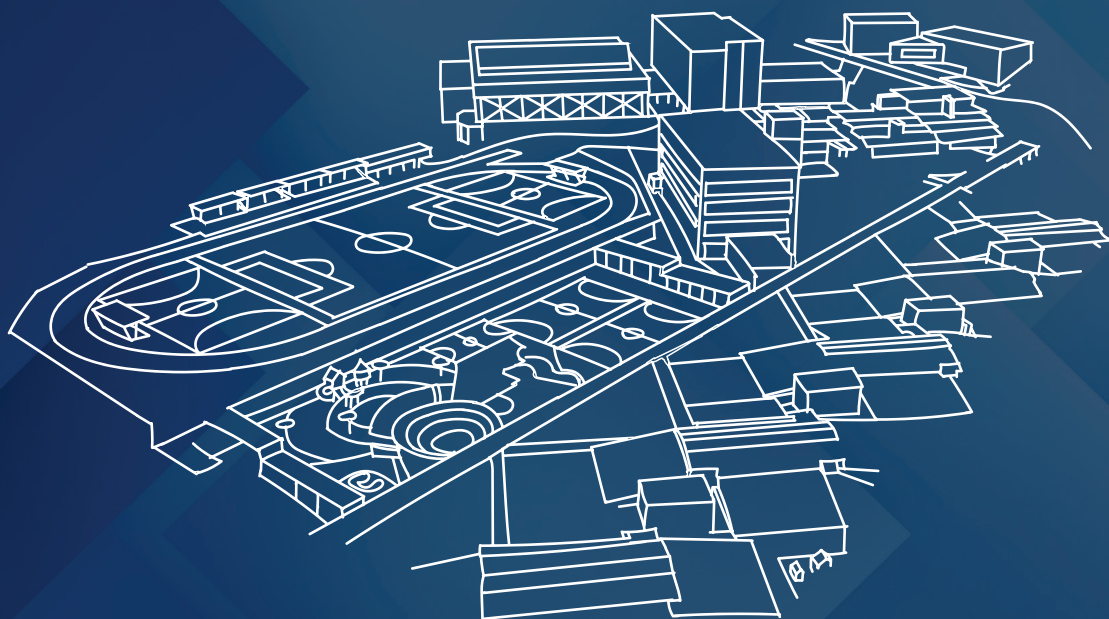
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