Colégio Miguel de
Cervantes

São Paulo | Brazil

2025

COLEGIO DEL MUNDO · WORLD SCHOOL · ÉCOLE DU MONDE ®

EMBAJADA DE ESPAÑA EN BRASIL

CONSEJERÍA DE EDUCACIÓN
ACCIÓN EDUCATIVA EXTERIOR

CEEB 910086

UCAS: 41322

IB Code: 050631

Membro das Escolas Associadas da UNESCO

Organização das Nações Unidas para a Educação, a Ciência e a Cultura

School Principals:

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International School Counselor Association (ISCA)

INTERNATIONAL ACAC
INTERNATIONAL ASSOCIATION FOR COLLEGE ADMISSION COUNSELING

International School Counselor Association

Accredited Counsellor Level 2

IC3®

Accredited Counsellor by THE (Times Higher Education) and IC3 Institute

OUR SCHOOL

OUR HISTORY AND COMMUNITY

Colégio Miguel de Cervantes was founded in 1978 by a group of Spanish executives who settled down in São Paulo, Brazil, during the 60s. Their dream was to create a cultural and educational center focused on a bilingual curriculum, including a multicultural identity and aspects to be developed throughout the school grades, from Early Childhood to High School.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its surroundings. The student population includes middle and upper class students, with some low-income students thanks to our scholarship program. The majority of the student population is Brazilian. However, 20% of them have dual nationality (Brazilian-Spanish). We also have 10% foreign students, in general from spanish America speakers.

Our school is part of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.

Our mission

Our mission is to form happy and responsible citizens with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

Our institution in numbers

Years of instruction: Early Childhood to High School

Total enrollment: 1700 students

- Kindergarden – 100
- Low school - 594
- Middle school - 462
- High school - 544
- Diploma Program (IB) - 123

Number of 2025 graduating High School class: 130

Number of teachers: 168

High School Faculty: 73

Accreditation:

- Brazilian Ministry of Education and Culture
- Ministry of Education and Vocational Training of Spain
- International Baccalaureate (IB)

Primary languages of instruction: Portuguese and Spanish

Religious affiliation: no

Our core values

Academic excellence: comprehensive, diversified and personalized education

Student as an agent: learning to know, learning to do, learning to coexist and learning to be

Respect: educating in respect for fundamental rights and freedom and in the exercise of tolerance and freedom of democratic principles of coexistence

School Facilities

- 2 Libraries
- Physics Lab
- Biology Lab
- Chemistry Lab
- Natural Science Lab
- Auditorium
- Theater
- 2 Cafeterias
- 2 Dinning Halls
- 5 Music Room
- 5 Art Room
- Steam Room
- Indoor and ourtdoor Sport Areas
- Sports Gym
- 2 Swimming Pools
- 1 Book Store
- Nursing Office

School Departments

Educational Counseling

Pedagogical Counseling

College and Career Counseling

Cultural and Extracurricular Activities

Educational Technologies

Diversity Attention Team

Didactic Departments:

- Department of Portuguese Language and Literature
- Department of Spanish Language and Literature
- Department of English Language
- Department of Spanish Culture
- Department of Mathematics
- Department of Natural Sciences
- Department of Art
- Department of Music
- Department of Physical Education
- Department of Human Sciences

EDUCATIONAL PROPOSAL

Colégio Miguel de Cervantes is an international school, which grants its students three diplomas: the Brazilian High School certificate at the end of 12 years of basic education, as well as the Spanish High School Diploma (Bachillerato). In addition to both diplomas, the school offers the IB Diploma Program (International Baccalaureate).

Colégio Miguel de Cervantes is part of a global community of schools committed to the **development of young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.**

OUR HIGH SCHOOL

CURRICULUM

Colégio Miguel de Cervantes follows the Southern hemisphere school calendar, from February to December. However, the Diploma Program follows the Northern Hemisphere calendar.

The school year is divided in three trimesters, with one month of winter vacation in July, one week in October (Hispanic Week) and 2 months in summer (December and January).

High School Schedule:

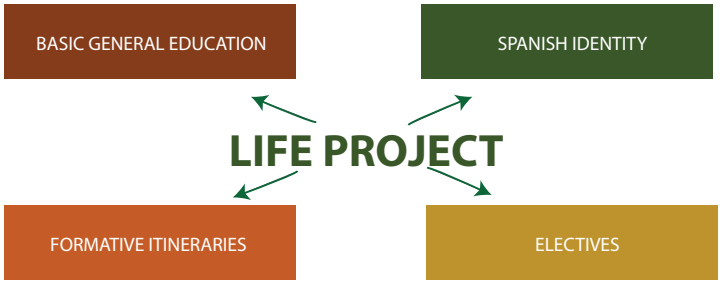
Brazilian and Spanish High School				
Week	9th grade	10th grade	11th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM

High School + IB Diploma Program Schedule:

Brazilian and Spanish High School + Diploma Program (IB)				
Week	9th grade	10th grade	11th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM

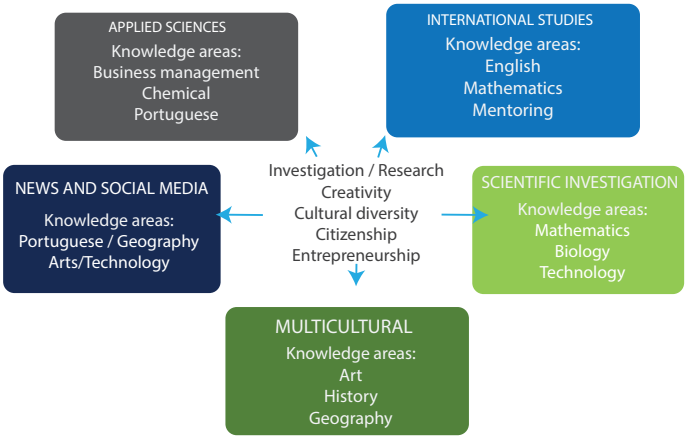
Our common curriculum is organized into 4 parts that together allow students to build their life project:

Common Curriculum



Students can chose one of these formative itineraries:

Formative Itineraries



The Common Core Curriculum to High School is:

BASIC GENERAL EDUCATION		9th grade	10th grade		11th grade		12th grade	
AREAS	SUBJECTS	Common Curriculum	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)
Languages and Codes and their Technologies	Portuguese: Linguistic / Studies and Literature	4	4		4		3	3
	Portuguese: Writing Production	2	2		2		2	
	Portuguese/Language A: Language and Literature			5		3		
	English/Language B	3	2	2	2	2	2	3
Mathematics and their Technologies	Mathematics	6	4	5	2	4	2	3
Natural Sciences and their Technologies	Physics		3	3	2		2	2
	Chemistry		2	2	2	2	2	2
	Biology		3	3	2	2	2	2
	Sciences	3						
Human Sciences and their Technologies	History	3	2		1	2	1	1
	History / Business Management			2				2
	Geography	2	2	2	1	3	2	2
	TOTAL	23	24	24	18	18	18	20
FORMATIVE ITINERARIES								
Languages and Codes and their Technologies	Art	1	2	2				
	Music	1						
	Text Workshop					2	1	2
	Physical Education	2	1	1	1			
	Spanish Language and Literature	4	4		3		3	3
	Spanish/Language B			5		5		
	English/Language B			3		3		
Human Sciences and their Technologies	History of Spain				3	3		
	Geography of Spain		2	2				
	Geo/Hist/Culture of Spain	2						
	Human Sciences Lab				3		3	2
	Philosophy/Sociology				2	2		2
	Theory of Knowledge (TOK)			1		3		
Mathematics and their Technologies	Mathematical Exploration		2		3	2	4	3
Natural Sciences and their Technologies	Natural Science Lab		1	1	3	1	1	1
	Natural Science Investigation					3	4	1
	Physics / Biology			2				6
Life Project	Electives		2	2	2			
	Tutorship / Life project	1	1	1	1	1	1	1
	Monograph / Creativity, Activity and Service (CAS)					1		
	Scientific Investigation		3		3		6	
	Multicultural							
	Applied Science							
	News and Social Media							
	International Studies							
	Optional Extended Formation*							
	TOTAL	11	18	20	24	26	23	21
	TOTAL CLASS HOUR PER WEEK	34	42	44	42	44	41	41

(Class = 50 Minutos)

* Participation in debate clubs, simulations, social actions, activities, services and other projects led by the student.

ELECTIVE SUBJECTS:

- Internet of Things
- Biotechnology
- Science Fiction
- Games and Mathematical Challenges
- Gastronomy, Nutrition and Society
- Neuroscience and Opinion Building
- Imagination and Reality
- CineCultS (Cinema, Culture and Society)
- Design
- Fashion and Art
- Theater as Social Action
- Music: Territories, Peoples and Sounds

IB DIPLOMA PROGRAM

The IB Diploma Program is integrated into the Brazilian and Spanish curricula and offers the following subjects: English Language B (HL), Portuguese Language A (HL), Spanish Language A (HL), Spanish Language B (HL), Mathematics: analysis and approaches (SL), Mathematics: analysis and approaches (HL), Business Management (SL), History (SL), Physics (SL) and Biology (SL).

INTEGRATED CURRICULUM

SPANISH HIGH SCHOOL

- History of Spain /Art
- Spanish Language and Literature
- Geography of Spain

BRAZILIAN HIGH SCHOOL

- Chemistry
- Geography
- Philosophy/Sociology
- Art
- Physical Education
- Projects
- Portuguese
- English
- Business Management
- Mathematics
- Physics
- Biology
- History

DIPLOMA PROGRAM (IB)

- Extended Essay
- Theory of Knowledge
- CAS

The pedagogical work of Colégio Miguel de Cervantes High School caters for the multiple formative dimensions of young people, their growth as ethical human beings, their preparation for the labor market and the development of skills and abilities that allow autonomous and continuous learning through life.

In addition to the regular subjects, they have the opportunity to develop:

Projects in different areas such as Solidarity Championship, "Lacre Solidario" (Solidarity sealing wax), ReciclArte (recycling of school supplies), Bazaar Gerando Falcões, "Tapas por Patas" (Caps for Pets), Tok Object Generator, Fauna CMC, Vegetable Garden y Compost CMC, campaign to collect toys, food, coats, among others.

Extracurricular activities such as Academic Olympics, Cultural and Social Activities, Art and Music Festival, Science Fair, Debate Clubs, MiguelMUN, Dulcineia Collective, Youth for Good, Friendship Circle, Sustainability Club, Sports Championships, Educar Master BMF & BOVESPA, Pauliceia Desvairada (theatre, cinema, concerts, art exhibition), social and volunteer projects, entrepreneurship course and preparatory courses for admission to Brazilian (ENEM) and Spanish (Selectividad) universities, preparatory course for TOEFL (Test of English as a Foreign Language) and DELE (Diploma of Spanish as a Foreign Language); and simulated for the SAT/ACT exams (American and English-Speaking College Access Tests). Advanced courses in mathematics, physics and written production are also offered for students with an academic achievement above 7.

Extracurricular courses in different areas such as: Art, Dance, Martial Arts, Sports, Foreign Language, Music and New Technologies. They are offered to complement and enrich academic education through learning experiences that prepare students for an increasingly dynamic and complex world.

Community Service , developed in our Social Project "Cervantes Solidário".

Study trips, during these trips the students have to develop an interdisciplinary project that stimulate responsible activity in relation to the environment and society. The students of Colégio Miguel de Cervantes also participate in a **cultural trip to Spain** in the 9th grade, during the month of July, with the aim of experiencing aspects related to the Spanish language and culture, they also have the opportunity to participate in different projects and activities of social services. The students participate in study trips in Brazil and/or other countries, mainly Spanish or English-speaking countries. **Summer Camps** are also offered during the month of July (winter vacations) with sister institutions and **mini-exchanges** during the summer vacations (December/-January).

Thanks to its rich and extensive proposal, Colégio Miguel de Cervantes is recognized for its academic excellence, for its cultural diversity, as well as for the wide range of extracurricular courses, which allows the student to have a comprehensive education with emphasis on the areas of Languages, Natural Sciences, Mathematics, Human Sciences and their respective technologies.

ACADEMIC EXCELLENCE

According to PISA-S (Pisa for Schools), our result as an educational center is among the five best results in the world, placing 3rd in reading, 4th in mathematics and 5th in science. Likewise, in the sum of the results we were in third place and well above the average of Brazil and Spain.

Global Results Colegio Miguel de Cervantes

PISA for Schools

Reading		Mathematics		Science		Total	
B-S-J-Z (China)	555	B-S-J-Z (China)	597	B-S-J-Z (China)	590	B-S-J-Z (China)	1742
Singapore	549	Singapore	569	Singapore	551	Singapore	1669
Colégio Miguel de Cervantes	537	Hong Kong	551	Estonia	530	Colégio Miguel de Cervantes	1611
	477	Colégio Miguel de Cervantes	548	Japan	529		1441
OECD	487		481	Colégio Miguel de Cervantes	526	OECD	1465
Hong Kong	524	OECD	489		483		
Estonia	523	Estonia	523	OECD	489		
Canada	520	Canada	512	Finland	522		
Finland	520	Japan	527	Hong Kong	517		
USA	505	Netherlands	519	Canada	518		
Japan	504	Finland	507	USA	502		
Portugal	492	Portugal	492	Netherlands	503		
Netherlands	485	USA	478	Portugal	492		
Chile	452	Chile	417	Chile	444		
Brazil	413	Colombia	391	Colombia	413		
Colombia	412	Brazil	384	Brazil	404		

FACULTY

All teachers have at least a bachelor's degree and 45% have a master's and/or doctorate. Most of them speak, in addition to Portuguese, Spanish and/or English.

Each department has a coordinator who is responsible for supervising and constantly analyzing the content, ensuring that it is being taught in an integrated manner and based on tools that encourage creativity and motivation among students. Some departments also have interns who assist the teachers, and in the language subjects they also have external reviewers for the written expression activities.

The structure also has a pedagogical counselling and an educational counselling, as well as a tutor teacher in each group. Likewise, the teaching team has the support of an educational technology team. The school is equipped with technological support tools for distance study, which allow the students to continue increasing their knowledge outside the classroom. From 6th grade on, there is a technological immersion and it is thanks to these resources and practices that, during the pandemic, face-to-face classes were transferred to the online modality without difficulty, considering that students and teachers already had sufficient technological knowledge and skills to that change.

TUTORSHIPS (Division)

As an important figure in the education process of our students, Colégio Miguel de Cervantes has within its pedagogical structure a tutor/division teacher for each group, one of our hallmarks. The role of the tutor is to respond to the need to educate specific, private and individual people, whose has unique problems, different motivations and characteristics. Tutorship supposes an accompaniment to the group students in a class and at the same time to each one of them in particular through reflection, analysis and discussion, in order to promote the creation of a school environment where integration, participation and improvement of the social coexistence are encoraged based on respect, peacefully by resolving differences through dialogue, establishing communication mechanisms with peers and teachers, as well as with family members. In this way, it constitutes support for the formation of adolescents based on the expression of their personal and academic concerns, needs and expectations.

EVALUATION SYSTEM

The evaluation system includes the student's academic performance and the effort made during the learning process, as well as their **social behaviour**. It is represented by concepts and a numerical rating scale.

S (sufficient)/5, on a scale of 0 to 10, is required as the minimum final grade for the student to be promoted to the next course.

The evaluation has a **continuous nature**, being considered an inseparable element of the process and, as a consequence, in a **formative, regulatory and guiding nature**, improving both the aspects and the results of the educational intervention.

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities abroad.

GRADE SYSTEM

Grading Scale	Mencíón Scale		Definición Definition	Referencia Numérica Numerical Reference	
A	Sb	Sobresaliente Excellent	El alumno alcanzó la totalidad de los objetivos propuestos. The student achieved all the proposed learning objectives.	9 - 10	PASS
B	N	Notable Very Good	El alumno alcanzó la mayoría de los objetivos propuestos. The student achieved the majority of the proposed learning objectives.	7 - 8,9	
C	B	Bien Good	El alumno alcanzó parte de los objetivos propuestos. The student achieved part of the proposed learning objectives.	6 - 6,9	
	S	Suficiente Sufficient	El alumno alcanzó los objetivos mínimos propuestos. The student achieved the minimal proposed learning objectives.	5 - 5,9	
D	I	Insuficiente Insufficient	El alumno no alcanzó los objetivos propuestos. The student did not achieve the proposed learning objectives.	3 - 4,9	FAIL
F				0 - 2,9	

2024 CLASS ACHIEVEMENTS

100% of the students enrolled in the 2024 class (a total 146 students) graduated. For the class of 2025, we have 130 students who are due to graduate at the end of the school year.

It is important to note that Colégio Miguel de Cervantes is a **fairly demanding educational center**, the average of the grades during the 12th grade was:

Average of the ten best 12th grade students	9,22
Average of all the 12th grade students	7,30

In accordance with the American system table of equivalence of grades, below are the numerical values of each concept and the percentage of 12th grade who have obtained each grade during the 2024 academic year.

GRADING DISTRIBUITION			%
A - Excellent	4	9-10	7,27
B - Very Good	3	7-8,9	51,82
C - Sufficient	2	5-6,9	40,91
D - Insufficient	1	3-4,9	0,0
F - Insufficient	0	0-2,9	

IB DIPLOMA PROGRAM STUDENT RESULTS

	2022		2023		2024	
	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide
PORTUGUESE A LAL HL	5,55	5,08	4,75	4,43	5,03	4,63
SPANISH A HL					5,13	4,82
SPANISH B HL	7,0	5,55	6,94	5,31	6,74	5,22
ENGLISH B HL	6,3	5,89	6,11	5,70	6,03	5,66
HISTORY SL	5,3	4,76	5,19	4,65	5,50	4,69
BUSINESS MANAGEMENT					5,26	4,89
PHYSICS SL	5,38	4,64	4,60	4,21	5,00	4,23
BIOLOGY SL	5,86	4,56	5,48	4,15	5,28	4,18
MATHEMATICS NM					4,86	4,54
MATHEMATICS NS	5,85	4,99	5,38	4,61	5,67	4,86
DIPLOMA	37,25		34,86		34,79	

Awards and Recognitions for the Class of 2024

- Brazilian Mathematics Olympiad – 15 medals
- Canguru Mathematichs Competition – 116 medals, 11 of which are gold
- National Science Olympiad – 16 medals/45 enrolled students
- Direct Treasury Education Olympiad (OLITEF) - 43 students awarded
- 187 students signed up for the DELE (Diploma de Español como Lengua Extranjera), with 85% passing.
- Participation in Mostratec (International Science and Technology Exhibition), held in Novo Hamburgo, RS, by a group of High School students with the research work "Innovation and inclusion for all", work that consisted of the development of obstacle sensors for people with special needs.
- São Paulo Summer Championship (Swimming) - 3rd place in the men's 4x50m medley relay
- São Paulo Winter Championship (Swimming) - 1st place in the 400m medley, 2nd place in the 200m freestyle, 2nd place in the 200m medley, 2nd place in the 800m freestyle, 2nd place in the 400m freestyle, 2nd place in the 4x200m freestyle relay
- Southeastern Swimming Championship - 3rd place in the 4x50 medley relay, 2nd place in the 400m medley
- South American Children's and Veterans' Fencing Championship - 3rd place
- Brazilian School Games - 2nd place in judo
- São Paulo Equestrian Federation - finalist in the São Paulo Equestrian Games
- Brazilian Artistic Swimming Championship - 1 gold medal, 1 gold medal silver and 4 bronze medals.
- Brazilian Volleyball Confederation - student member of the São Paulo Volleyball Federation team

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Brazilian and foreign universities where our students who finished High School in 2020-2023 were admitted:

Argentina
Universidad de Morón
Universidad del Cine
Instituto Tecnológico de Buenos Aires

Australia
Griffith Universiy
Monash University
Queensland University of Technology
Royal Melbourne Institute of Technology - RMIT
Swinburne University of Technology
The Australian National University
University of Melbourne
University of New South Wales
University of Sydney
University of Technology Sidney
University of Wollongong
Victoria University

Brazil
Faculdade de Belas Artes
Centro Universitário São Camilo
ESPM - Escola Superior de Propaganda e Marketing
FAAP - Fundação Armando Álvares Penteado
Faculdade Albert Einstein
Faculdade Cásper Líbero
Faculdade Santa Marcelina
Faculdade São Leopoldo Mandic
Faculdade Sírio-Libanês
FEI Centro Universitário
FGV - Fundação Getúlio Vargas
FIA Business School
FMU Centro Universitário
IBMEC
IED – Istituto Europeo di Design
IFSP – Instituto Federal de São Paulo
Inatel
INSPER - Instituto de Ensino e Pesquisa
Instituto Mauá de Tecnologia
Inteli – Instituto de Tecnologia e Liderança
Link School of Business
Mackenzie
PUC-Campinas - Pontifícia Universidade Católica de Campinas
PUC-Rio - Pontifícia Universidade Católica de Rio de Janeiro
PUC-SP - Pontifícia Universidade Católica de São Paulo
Santa Casa de São Paulo

São Leopoldo Mandic
Faculdade Sírio Libanês
UEMG – Universidade Estadual de Minas Gerais
UEL – Universidad Estadual de Londrina
UERGS – Universidade Estadual do Rio Grando do Sul
UERN – Universidade Estadual do Rio Grando do Norte
UFC – Universidade Federal do Ceará
UFMG - Universidade Federal de Minas Gerais
UFMT – Universidade Federal do Mato Grosso
UFRJ - Universidade Federal do Rio de Janeiro
UFRN - Universidade Federal do Rio Grande do Norte
UFRGS – Universidade Federal do Rio Grande do Sul
UFSC - Universidade Federal de Santa Catarina
UFSCAR - Universidade Federal de São Carlos
UFV – Universidade Federal Viçosa
UNESP - Universidade Estadual Paulista
UNICAMP - Universidade de Campinas
UNIFEI – Universidade Federal de Itajubá
UNIFESP - Universidade Federal de São Paulo
UNIMES - Universidade Metropolitana de Santos
UNISA - Universidade Santo Amaro
UTFPR – Universidade Tecnológica Federal do Paraná
Universidade Anhembi Morumbi
Universidade Presbiteriana Mackenzie
USP - Universidade de São Paulo

Canada

University of Toronto
Carleton University
Concordia University
Toronto Metropolitan University
University of Alberta
University of British Columbia

Spain

ESADE (Universidad Ramon Llull)
EU Business School
Gasma CEU – Universidad de Gastronomía
Istituto Europeo Di Design
IE University
LCI Barcelona
Universidad Europea – EU
Univerisdad Autónoma de Barcelona
Universidad Autónoma de Madrid
Universidad Carlos III de Madrid
Universidad CEU Cardenal Herrera
Universidad CEU San Pablo
Universidad Complutense de Madrid
Universidad Alcalá de Henares
Universidad de Alicante
Universidad de Barcelona
Universidad de Burgos
Universidad de Cádiz
Universidad de Cartagena
Universidad de Castilla – La Mancha
Universidad de Córdoba
Universidad de Diseño y Tecnología – UDIT
Universidad de Extremadura
Universidad de Granada
Universidad de Huelva
Universidad de Jaén
Universidad de La Coruña
Universidad de Las Palmas
Universidad de Lleida
Universidad de León
Universidad de Málaga
Universidad de Navarra
Universidad Antonio de Nebrija
Universidad del País Vasco
Universidad de las Islas Baleares
Universidad de Salamanca
Universidad de Santiago de Compostela
Universidad de Sevilla
Universidad de Valencia
Universidad de Valladolid
Universidad Pablo de Olavide
Universidad Politécnica de Cataluña
Universidad Politécnica de Cartagena
Universidad Politécnica de Madrid
Universidad Politécnica de Valencia
Universidad Pompeu Fabra
Universidad Pontificia de Comillas
Universidad de Zaragoza
Universidad Francisco de Victoria
Universidad VIC

United States of America

AMDA - American Musical and Dramatic Academy
American University – DC
Arizona State University
Auburn University
Babson University
Barry University
Baylor University
Bentley University
Boston Univeristy
California State University
California Polytechnic State University
Case Western Reserve University
Clemson University
Columbia College Chicago
DePaul University
Drexel University
Duke University
Emerson College
Eugene Lang College of Liberal Arts
Florida International University
Florida State University
Fordham University
Georgetown University
George Washington University
Gonzaga University
Hofstra University
Hult International Business School
Illinois Institute of Technology
Indiana University
Iowa State University
Loyola Marymount University
Loyola University Chicago
Louisiana State University
Michigan State University
Missouri State University
New York Film Academy
North Carolina Satate University
Oregon State University
Pace University

Pennsylvania State University
Purdue University
Radford University
Renssealer Polytechnic Institute
Rollins College
Rutgers University
Saint Louis University
San Diego State University
School of Visual Arts – SVA NYC
Stonybrook University
Suffolk University
Syracuse University
Temple University
Texas Tech
The George Washington University
Tufts University
UMass Boston
University of Alaska Fairbanks
University at Buffalo
University of California - Irvine
University of California - San Diego
University of California – Santa Bárbara
University of Central Florida
University of Cincinnati
University of Colorado - Boulder
University of Columbia
University of Connecticut
University of Delaware
University of Florida
University of Illinois Chicago
University of Kentucky
University of Massachusetts
University of Miami
University of Michigan – Dearborn
University of Minnesota
University of Mississipi
University of Missouri
University of North Carolina at Chapel Hill
University of Oklahoma
University of Indiana
University of Pennsylvania
University of Stanford
University of South Carolina
University of South Florida
University of Tampa
University of Texas at Austin
University of Utah
University of Washington
University of Wisconsin
University of South California
Vilanova University
Virginia Tech
Wichia State University

Europe

Czech Republic
Charles Univeristy

France
Ecole Duperré
Sciences Po

Netherlands
TU Delft
TU Eindhoven
Erasmus University Rotterdam
Inholland University of Applied Sciences
University of Amsterdam
University of Groningen
University of Twente
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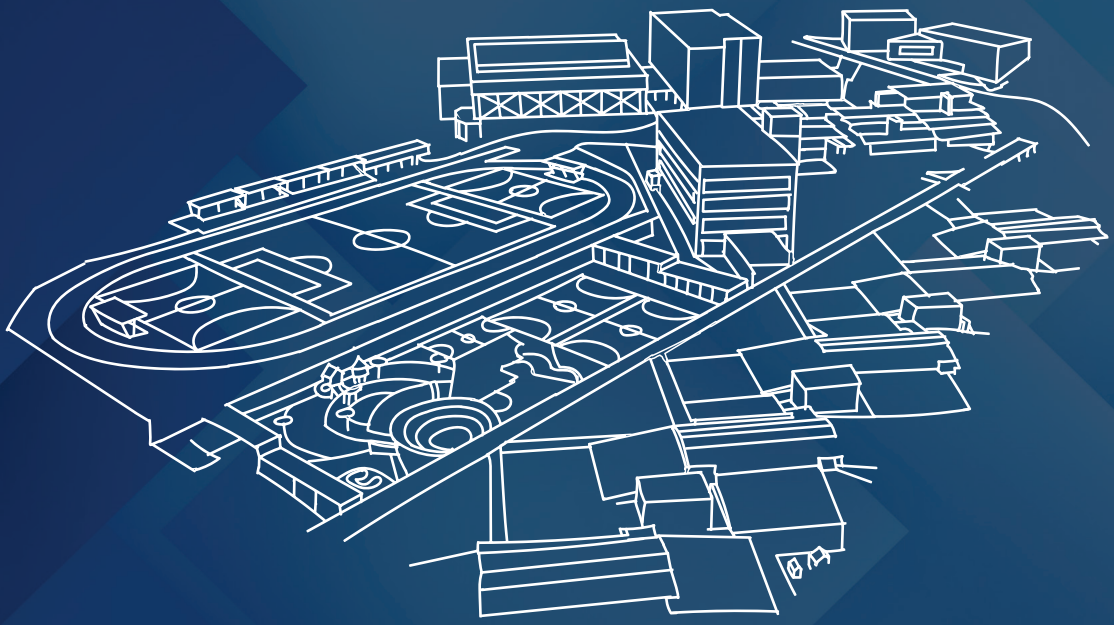

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