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Accredited Counsellor by THE (Times
Higher Education) and IC3 Institute



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School Profile 2025

OUR SCHOOL

Colégio Miguel de Cervantes was founded in 1978 by a group of Spanish executives who settled down in São Paulo, Brazil, during the 60s. Their dream was to create a cultural and educational center focused on a bilingual curriculum, including a multicultural identity and aspects to be developed throughout the school grades, from Early Childhood to High School.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its surroundings. The student population includes middle and upper class students, with some low-income students thanks to our scholarship program. The majority of the student population is Brazilian. However, 20% of them have dual nationality (Brazilian-Spanish). We also have 10% foreign students, in general spanish-american countries.

Our school is part of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.

Our mission

Our mission is to form happy and responsible citizens with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

Our core values

Academic excellence: comprehensive, diversified and personalized education
Student as an agent: learning to know, learning to do, learning to coexist and learning to be
Respect: educating in respect for fundamental rights and freedom and in the exercise of tolerance and freedom of democratic principles of coexistence.

OUR INSTITUTION IN NUMBERS

From Early Childhood to High School

STUDENTS	Total enrollment	High School	Diploma Program (IB)
	1700	544	123
Number of students who will finish High School in 2025: 130			
FACULTY	Total number of teachers	High School Faculty	
	168	73	

ACCREDITATIONS



Colégio Miguel de Cervantes is part of a global community of schools committed to the development of young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.

OUR HIGH SCHOOL

EDUCATIONAL PROPOSAL

Colégio Miguel de Cervantes is an international school, which grants its students three diplomas:

- the Brazilian High School (Ensino Médio) certificate: 100% of the students
- the Spanish High School (Bachillerato) diploma: 100% of the students
- IB Diploma Program (International Baccalaureate): 40% of the students

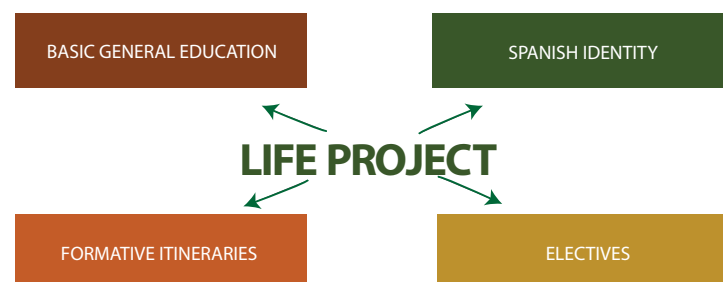
The class schedules in High School are:

Brazilian and Spanish High School				
Week	9th grade	10th grade	11th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM

Brazilian and Spanish High School + Diploma Program (IB)				
Week	9th grade	10th grade	11th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM

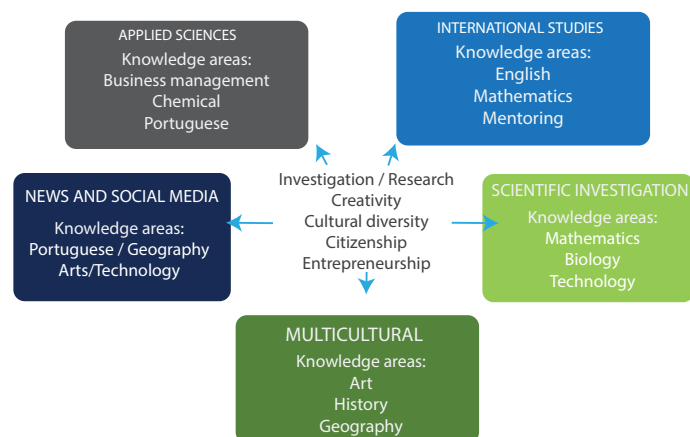
COMMON CURRICULUM

Our common curriculum is organized into 4 parts that together allow the students to build their life project:



FORMATIVE ITINERARIES

And students can chose one of these formative itineraries:



ELECTIVE SUBJECTS:

- Internet of Things
- Biotechnology
- Science Fiction
- Games and Mathematical Challenges
- Gastronomy, Nutrition and Society
- CineCultS (Cinema, Culture and Society)
- Design
- Fashion and Art
- Theater as Social Action
- Music: Territories, Peoples and Sounds
- Neuroscience and Opinion Building
- Imagination and Reality



The Common Core Curriculum to High School is:

BASIC GENERAL EDUCATION		9th grade	10th grade		11th grade		12th grade	
AREAS	SUBJECTS	Common Curriculum	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)
Languages and Codes and their Technologies	Portuguese: Linguistic / Studies and Literature	4	4		4		3	3
	Portuguese: Writing Production	2	2		2		2	
	Portuguese/Language A: Language and Literature			5		3		
	English/Language B	3	2	2	2	2	2	3
Mathematics and their Technologies	Mathematics	6	4	5	2	4	2	3
Natural Sciences and their Technologies	Physics		3	3	2		2	2
	Chemistry		2	2	2	2	2	2
	Biology		3	3	2	2	2	2
	Sciences	3						
Human Sciences and their Technologies	History	3	2		1	2	1	1
	History / Business Management			2				2
	Geography	2	2	2	1	3	2	2
TOTAL		23	24	24	18	18	18	20
FORMATIVE ITINERARIES								
Languages and Codes and their Technologies	Art	1	2	2				
	Music	1						
	Text Workshop					2	1	2
	Physical Education	2	1	1	1			
	Spanish Language and Literature	4	4		3		3	3
	Spanish/Language B			5		5		
	English/Language B			3		3		
Human Sciences and their Technologies	History of Spain				3	3		
	Geography of Spain		2	2				
	Geo/Hist/Culture of Spain	2						
	Human Sciences Lab				3		3	2
	Philosophy/Sociology				2	2		2
	Theory of Knowledge (TOK)			1		3		
Mathematics and their Technologies	Mathematical Exploration		2		3	2	4	3
Natural Sciences and their Technologies	Natural Science Lab		1	1	3	1	1	1
	Natural Science Investigation					3	4	1
	Physics / Biology			2				6
Life Project	Electives		2	2	2			
	Tutorship / Life project	1	1	1	1	1	1	1
	Monograph / Creativity, Activity and Service (CAS)					1		
	Scientific Investigation							
	Multicultural							
	Applied Science		3		3		6	
	News and Social Media							
	International Studies							
	Optional Extended Formation*							
TOTAL		11	18	20	24	26	23	21
TOTAL CLASS HOUR PER WEEK		34	42	44	42	44	41	41

(Class = 50 Minutes)

* Participation in debate clubs, simulations, social actions, activities, services and other projects led by the student.

PROJECTS

Solidarity Championship
 “Lacre Solidario” (Solidarity sealing wax)
 ReciclArte (recycling of school supplies)
 Bazaar Gerando Falcões
 “Tapas por Patas” (Caps for Pets)
 Tok Object Generator
 Fauna CMC
 Vegetable Garden
 Compost CMC
 Campaign to collect toys, food, coats, among others

EXTRACURRICULAR ACTIVITIES

Academic Olympics
 Cultural and Social Activities
 Art and Music Festival
 Science Fair
 Debate Clubs
 MiguelMUN
 Dulcinea Collective
 Youth for Good,
 Friendship Circle
 Sustainability Club
 Sports Championships
 Educar Master BMF & BOVESPA
 Pauliceia Desvairada (theatre, cinema, concerts, art exhibition)
 Social and volunteer projects
 Entrepreneurship course
 Preparatory courses for admission to Brazilian (ENEM) and Spanish (Selectividad) universities
 Preparatory course for TOEFL (Test of English as a Foreign Language) and DELE (Diploma of Spanish as a Foreign Language)
 Simulated for the SAT/ACT exams (American and English-Speaking College Access Tests)
 Advanced courses in mathematics, physics and written production

EXTRACURRICULAR COURSES

Art
 Dance
 Martial Arts
 Sports
 Foreign Language
 Music
 New Technologies.

COMMUNITY SERVICE

Social Project “Cervantes Solidário”

STUDY TRIPS

Cultural trip to Spain in the 9th grade (July)
 - projects and activities of social services.
 Study trips in Brazil (Minas Gerais, Brasília)
 Summer and Winter Camps (July and January)
 Mini-exchanges (December/January).

FACULTY

- Teachers: 100% have at least a bachelor's degree / 45% have a master's and/or doctorate / most of them speak, in addition to Portuguese, Spanish and/or English / full-time job.
- Coordinator department (knowledge area)
- Interns who assist the teachers
- External reviewers for the writing activities.
- Pedagogical counselling
- Educational counselling
- Tutor teacher
- Educational technology team
- College and Carrier Counselling
- Attention to diversity and pedagogical support team

INTEGRATED CURRICULUM

SPANISH HIGH SCHOOL

- History of Spain /Art
- Spanish Language and Literature
- Geography of Spain

BRAZILIAN HIGH SCHOOL

- Chemistry
- Geography
- Philosophy/Sociology
- Art
- Physical Education
- Projects
- Portuguese
- English
- Business Management
- Mathematics
- Physics
- Biology
- History

DIPLOMA PROGRAM (IB)

- Extended Essay
- Theory of Knowledge
- CAS

IB DIPLOMA PROGRAM

The IB Diploma Program is integrated into the Brazilian and Spanish curricula and offers the following subjects: English Language B (HL), Portuguese Language A (HL), Spanish Language A (HL), Spanish Language B (HL), Mathematics: analysis and approaches (SL), Mathematics: analysis and approaches (HL), Business Management (SL), History (SL), Physics (SL), Biology (SL).

GRADING SYSTEM

The evaluation system includes the student's academic performance and the effort made during the learning process, as well as their social behaviour.

Grading Scale	Mención Scale	Definición Definition	Referencia Numérica Numerical Reference	
A	Sb	Sobresaliente Excellent	El alumno alcanzó la totalidad de los objetivos propuestos. The student achieved all the proposed learning objectives.	9 - 10
B	N	Notable Very good	El alumno alcanzó la mayoría de los objetivos propuestos. The student achieved the majority of the proposed learning objectives.	7 - 8,9
C	B	Bien Good	El alumno alcanzó parte de los objetivos propuestos. The student achieved part of the proposed learning objectives.	6 - 6,9
	S	Suficiente Sufficient	El alumno alcanzó los objetivos mínimos propuestos. The student achieved the minimal proposed learning objectives.	5 - 5,9
D	I	Insuficiente Insufficient	El alumno no alcanzó los objetivos propuestos. The student did not achieve the proposed learning objectives.	3 - 4,9
F				0 - 2,9

PASS

FAIL

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities abroad.

2024 CLASS ACHIEVEMENTS

Colégio Miguel de Cervantes is a fairly demanding educational center, the average of the grades during the 12th grade was:

Average of the ten best 12th grade students	9,22
Average of all the 12th grade students	7,30

In accordance with the American system table of equivalence of grades, below are the numerical values of each concept and the percentage of 12th grade who have obtained each grade during the 2024 academic year.

GRADING DISTRIBUTION			%
A - Excellent	4	9-10	7,27
B - Very Good	3	7-8,9	51,82
C - Sufficient	2	5-6,9	40,91
D - Insufficient	1	3-4,9	0,0
F - Insufficient	0	0-2,9	

ACADEMIC EXCELLENCE

According to PISA-S (Pisa for Schools), our result as an educational center is among the five best results in the world, placing 3rd in Reading, 4th in Mathematics and 5th in Science. Likewise, in the sum of the results we were in third place and well above the average of Brazil and Spain.



IB DIPLOMA PROGRAM STUDENT RESULTS

	2022		2023		2024	
	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide
PORTUGUESE A LAL HL	5,55	5,08	4,75	4,43	5,03	4,63
SPANISH A HL					5,13	4,82
SPANISH B HL	7,0	5,55	6,94	5,31	6,74	5,22
ENGLISH B HL	6,3	5,89	6,11	5,70	6,03	5,66
HISTORY SL	5,3	4,76	5,19	4,65	5,50	4,69
BUSINESS MANAGEMENT					5,26	4,89
PHYSICS SL	5,38	4,64	4,60	4,21	5,00	4,23
BIOLOGY SL	5,86	4,56	5,48	4,15	5,28	4,18
MATHEMATICS NM					4,86	4,54
MATHEMATICS NS	5,85	4,99	5,38	4,61	5,67	4,86
DIPLOMA	37,25		34,86		34,79	

AWARDS AND RECOGNITIONS FOR THE CLASS OF 2024

- Brazilian Mathematics Olympiad – 15 medals
- Canguru Mathematichs Competition – 116 medals, 11 of which are gold
- National Science Olympiad – 16 medals/45 enrolled students
- Direct Treasury Education Olympiad (OLITEF) - 43 students awarded
- 187 students signed up for the DELE (Diploma de Español como Lengua Extranjera), with 85% passing.
- Participation in Mostratec (International Science and Technology Exhibition), held in Novo Hamburgo, RS, by a group of High School students with the research work "Innovation and inclusion for all", work that consisted of the development of obstacle sensors for people with special needs.
- São Paulo Summer Championship (Swimming) - 3rd place in the men's 4x50m medley relay
- São Paulo Winter Championship (Swimming) - 1st place in the 400m medley, 2nd place in the 200m freestyle, 2nd place in the 200m medley, 2nd place in the 800m freestyle, 2nd place in the 400m

- freestyle, 2nd place in the 4x200m freestyle relay
- Southeastern Swimming Championship - 3rd place in the 4x50 medley relay, 2nd place in the 400m medley
- South American Children's and Veterans' Fencing Championship - 3rd place
- Brazilian School Games - 2nd place in judo
- São Paulo Equestrian Federation - finalist in the São Paulo Equestrian Games
- Brazilian Artistic Swimming Championship - 1 gold medal, 1 gold medal silver and 4 bronze medals.
- Brazilian Volleyball Confederation - student member of the São Paulo Volleyball Federation team

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Brazilian and foreign universities where our students who finished High School in 2020-2024 were admitted:



Argentina

Universidad de Morón
Universidad del Cine
Instituto Tecnológico de Buenos Aires

Australia

Griffith University
Monash University
Queensland University of Technology
Royal Melbourne Institute of Technology - RMIT
Swinburne University of Technology
The Australian National University
University of Melbourne
University of New South Wales
University of Sydney
University of Technology Sydney
University of Wollongong
Victoria University

Brazil

Faculdade de Belas Artes
Centro Universitário São Camilo
ESPM - Escola Superior de Propaganda e Marketing
FAAP - Fundação Armando Álvares Penteado
Faculdade Albert Einstein
Faculdade Cásper Líbero
Faculdade Santa Marcelina
Faculdade São Leopoldo Mandic
Faculdade Sírio-Libanês
FEI - Centro Universitário
FGV - Fundação Getúlio Vargas
FIA Business School
FMU Centro Universitário
IBMEC
IED - Instituto Europeo di Design
IFSP - Instituto Federal de São Paulo
Inatel
INSPER - Instituto de Ensino e Pesquisa
Instituto Mauá de Tecnologia
Inteli - Instituto de Tecnologia e Liderança
Link School of Business
Mackenzie
PUC-Campinas - Pontifícia Universidade Católica de Campinas
PUC-Rio - Pontifícia Universidade Católica de Rio de Janeiro
PUC-SP - Pontifícia Universidade Católica de São Paulo
Santa Casa de São Paulo
São Leopoldo Mandic
Faculdade Sírio Libanês

UEMG - Universidade Estadual de Minas Gerais
UEL - Universidade Estadual de Londrina
UERGS - Universidade Estadual do Rio Grando do Sul
UERN - Universidade Estadual do Rio Grando do Norte
UFC - Universidade Federal do Ceará
UFMG - Universidade Federal de Minas Gerais
UFMT - Universidade Federal do Mato Grosso
UFRJ - Universidade Federal do Rio de Janeiro
UFRN - Universidade Federal do Rio Grande do Norte
UFRGS - Universidade Federal do Rio Grande do Sul
UFSC - Universidade Federal de Santa Catarina
UFSCAR - Universidade Federal de São Carlos
UFV - Universidade Federal Viçosa
UNESP - Universidade Estadual Paulista
UNICAMP - Universidade de Campinas
UNIFEI - Universidade Federal de Itajubá
UNIFESP - Universidade Federal de São Paulo
UNIMES - Universidade Metropolitana de Santos
UNISA - Universidade Santo Amaro
UTFPR - Universidade Tecnológica Federal do Paraná
Universidade Anhembi Morumbi
Universidade Presbiteriana Mackenzie
USP - Universidade de São Paulo

Canada

University of Toronto
Carleton University
Concordia University
Toronto Metropolitan University
University of Alberta
University of British Columbia

Spain

ESADE (Universidad Ramon Llull)
EU Business School
Gasma CEU - Universidad de Gastronomía
Istituto Europeo Di Design
IE University
LCI Barcelona
Universidad Europea - EU
Universdad Autónoma de Barcelona
Universidad Autónoma de Madrid
Universidad Carlos III de Madrid
Universidad CEU Cardenal Herrera
Universidad CEU San Pablo
Universidad Complutense de Madrid
Universidad Alcalá de Henares
Universidad de Alicante

Universidad de Barcelona
Universidad de Burgos
Universidad de Cádiz
Universidad de Cartagena
Universidad de Castilla - La Mancha
Universidad de Córdoba
Universidad de Diseño y Tecnología - UDIT
Universidad de Extremadura
Universidad de Granada
Universidad de Huelva
Universidad de Jaén
Universidad de La Coruña
Universidad de Las Palmas
Universidad de Lleida
Universidad de León
Universidad de Málaga
Universidad de Navarra
Universidad Antonio de Nebrija
Universidad del País Vasco
Universidad de las Islas Baleares
Universidad de Salamanca
Universidad de Santiago de Compostela
Universidad de Sevilla
Universidad de Valencia
Universidad de Valladolid
Universidad Pablo de Olavide
Universidad Politécnica de Cataluña
Universidad Politécnica de Cartagena
Universidad Politécnica de Madrid
Universidad Politécnica de Valencia
Universidad Pompeu Fabra
Universidad Pontificia de Comillas
Universidad de Zaragoza
Universidad Francisco de Victoria
Universidad VIC

United States of America

AMDA - American Musical and Dramatic Academy
American University - DC
Arizona State University
Auburn University
Babson University
Barry University
Baylor University
Bentley University
Boston Univeristy
California State University
California Polytechnic State University
Case Western Reserve University
Clemson University
Columbia College Chicago

DePaul University
 Drexel University
 Duke University
 Emerson College
 Eugene Lang College of Liberal Arts
 Florida International University
 Florida State University
 Fordham University
 Georgetown University
 George Washington University
 Gonzaga University
 Hofstra University
 Hult International Business School
 Illinois Institute of Technology
 Indiana University
 Iowa State University
 Loyola Marymount University
 Loyola University Chicago
 Louisiana State University
 Michigan State University
 Missouri State University
 New York Film Academy
 North Carolina State University
 Oregon State University
 Pace University
 Pennsylvania State University
 Purdue University
 Radford University
 Rensselaer Polytechnic Institute
 Rollins College
 Rutgers University
 Saint Louis University
 San Diego State University
 School of Visual Arts – SVA NYC
 Stony Brook University
 Suffolk University
 Syracuse University
 Temple University
 Texas Tech
 The George Washington University
 Tufts University
 UMass Boston
 University of Alaska Fairbanks
 University at Buffalo
 University of California - Irvine
 University of California - San Diego
 University of California – Santa Bárbara
 University of Central Florida
 University of Cincinnati
 University of Colorado - Boulder
 University of Columbia
 University of Connecticut
 University of Delaware
 University of Florida
 University of Illinois Chicago
 University of Kentucky
 University of Massachusetts
 University of Miami
 University of Michigan – Dearborn
 University of Minnesota
 University of Mississippi
 University of Missouri
 University of North Carolina at Chapel Hill
 University of Oklahoma
 University of Indiana
 University of Pennsylvania
 University of Stanford
 University of South Carolina
 University of South Florida
 University of Tampa
 University of Texas at Austin
 University of Utah
 University of Washington
 University of Wisconsin
 University of South California
 Villanova University
 Virginia Tech
 Wichita State University

Europe

Czech Republic
 Charles University

France

Ecole Duperré
 Sciences Po
 Netherlands
 TU Delft
 TU Eindhoven
 Erasmus University Rotterdam
 Inholland University of Applied Sciences
 University of Amsterdam
 University of Groningen
 University of Twente
 Utrecht University
 Wageningen University and Research
 Vrije University

Germany

University of Europe for Applied Sciences
 Italy
 Bocconi University
 Libera Università di Lingue e Comunicazione
 Luiss University
 Università di Scienze Gastronomiche di Pollenz
 Portugal
 ISCTE

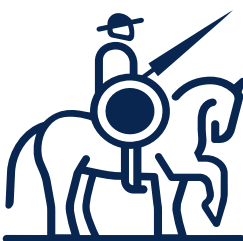
Nova School of Business & Economics
 Universidade de Coimbra

United Kingdom

Cardiff University
 Goldsmiths University of London
 Kingston University
 Hult International Business School
 King's College London
 Liverpool Institute of Performing Arts
 London Metropolitan University
 Loughborough University
 Middlesex University London
 Newcastle University
 Oxford Brookes University
 Queen Mary University of London
 Royal Holloway University
 University College London
 University of the Arts (London)
 University of Birmingham
 University of Essex
 University of Leeds
 University of Leicester
 University of Manchester
 University of Nottingham
 University of Southampton
 University of Stirling
 University of Surrey
 University of Sussex
 University of York
 University of Westminster

New Zealand

Auckland University
 Auckland University of Technology
 Massey University



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