



Ethical | Empowering | Inclusive



Accredited Counsellor by THE (Times
Higher Education) and IC3 Institute



IC3 Latin America & Committee Member
Bracac Committee Member

Address

905, Jorge João Saad Ave – Morumbi
05618-001 – São Paulo – Brazil
Phone: +55 (11) 3779 1855
rrii@cmc.com.br – www.cmc.com.br

Access
the full version



School Profile 2026

OUR SCHOOL

Founded in 1978 by Spanish families living in São Paulo, Colégio Miguel de Cervantes is one of Brazil's leading international schools, known for its academic rigor, multilingual curriculum, and strong global outlook. The school offers an integrated educational model combining the Brazilian curriculum, the Spanish Bachillerato, and the International Baccalaureate Diploma Programme (IBDP).

Serving a diverse student body, the school promotes a multicultural and humanistic educational philosophy centered on academic excellence, student agency, and global citizenship. Since 2014, it has been a member of the UNESCO Associated Schools Network.

Our mission

To educate happy, responsible, and globally minded citizens with strong academic foundations and ethical values, capable of contributing positively to society in an increasingly interconnected world.

SCHOOL AT A GLANCE

- Founded: 1978
- Location: São Paulo, Brazil
- Enrollment: 1,644
- High School Students: 530
- IB DP Participation: 40%
- Triple Diploma: Brazilian + Spanish + IB
- PISA-S: Top 5 globally
- Graduates to 10+ countries
- Expected Graduating Class (2026): 131 students
- Faculty Members: 168
- High School Faculty: 73
- Language of Instruction: Portuguese, Spanish, English

ACCREDITATIONS



TEST CENTER

We prepare for



Official Test Centre



PCE – Pruebas de Competencias Específicas)
Specific Skills Tests - entrance exam for admission
to the Spanish university

Colégio Miguel de Cervantes is part of a global community of schools committed to the **development of** young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.

OUR HIGH SCHOOL

ACADEMIC PROGRAM AND DIPLOMAS

Colégio Miguel de Cervantes is an international school that offers a **triple diploma pathway**, ensuring strong academic preparation for higher education worldwide:

- **Brazilian High School Diploma (Ensino Médio)** – awarded to 100% of students
- **Spanish Bachillerato Diploma** – awarded to 100% of students
- **International Baccalaureate Diploma Programme (IB DP)** pursued by approximately 40% of students

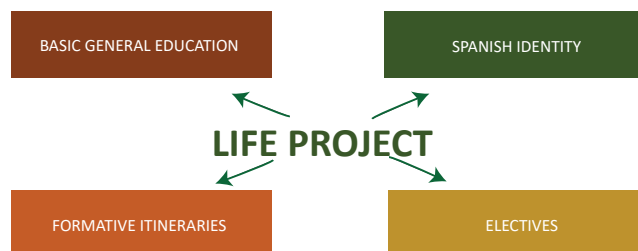
The curriculum integrates Brazilian, Spanish, and international academic frameworks, combining national educational requirements with inquiry-based and student-centered learning.

INTEGRATED CURRICULUM



EDUCATIONAL PHILOSOPHY AND LEARNING STRUCTURE

The High School curriculum is organized around four interconnected pillars:



Students progressively build their academic and personal pathways through interdisciplinary learning, research projects, mentoring, and experiential education. Emphasis is placed on critical thinking, creativity, citizenship, entrepreneurship, and scientific investigation.

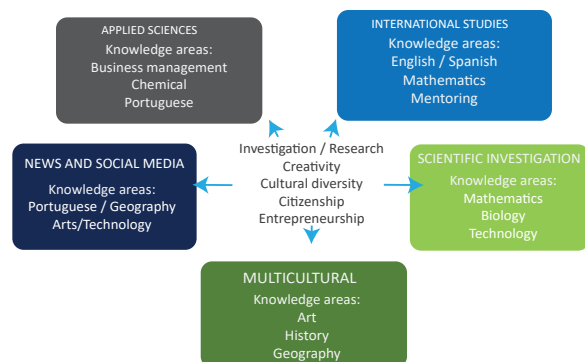


The curriculum combines:

- strong preparation in STEM and Humanities;
- multilingual education;
- research and inquiry-based learning;
- international perspectives;
- experiential and project-based learning.

Students may pursue formative itineraries in:

Formative Itineraries



The school also offers a broad range of electives, including:

- Internet of Things
- Biotechnology
- Science Fiction
- Games and Mathematical Challenges
- Gastronomy, Nutrition and Society
- Neuroscience and Opinion Building
- Imagination and Reality
- CineCultS (Cinema, Culture and Society)
- Design
- Fashion and Art
- Theater as Social Action
- Music: Territories, Peoples and Sounds

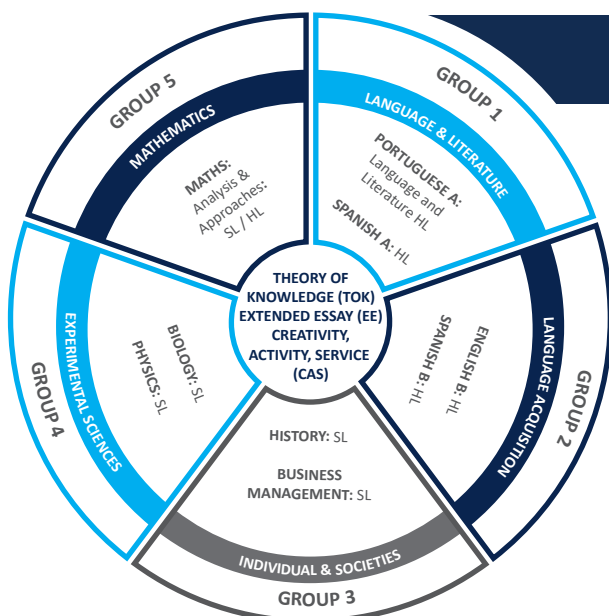
The IB Diploma Programme is fully integrated into the Brazilian and Spanish curricula. IB courses offered include:

IB DIPLOMA RESULTS

Year	School Average	World Average
2022	37.25	31.98
2023	34.86	30.24
2024	34.79	30.32
2025	36,59	30,50

ONE OF SPANISH STATE-SUPPORTED SCHOOLS ABROAD WHOSE GRADUATES AUTOMATICALLY EARN THE SPANISH BACHILLERATO DIPLOMA

“Colégio Miguel de Cervantes is widely recognized as one of Brazil’s leading international schools, combining academic rigor, multilingual education, and a globally integrated curriculum.”



FACULTY AND ACADEMIC SUPPORT

The faculty is composed of highly qualified professionals:

- **100% hold at least a bachelor's degree**
- **Over 50% hold master's or doctoral degrees**
- Most faculty members are trilingual (Portuguese, Spanish, and/or English)
- Teachers, in general, work full-time and are supported by pedagogical coordinators, interns, educational technology teams, and external academic reviewers

Students also benefit from structured **pedagogical counseling, educational counseling, academic tutoring, college and career counseling**, and a dedicated support team for diversity and learning needs.

ASSESSMENT AND ACADEMIC RIGOR

The school does not rank students. In keeping with its collaborative educational philosophy, Colégio Miguel de Cervantes emphasizes individual academic growth, mastery of learning objectives, and holistic development rather than class ranking.

Grades follow a **numeric scale from 0 to 10**, aligned with Brazilian and Spanish systems. When required for international applications, the school provides a **Grading Scale and Distribution (GSD)**.

Class of 2025 – Academic Profile

- Graduating class: **130**
- IB Candidates: **40**
- Average IB Score: **36,59**
- Average grade (entire class): **6.86**
- Average grade (top 10 students): **8.71**
- Students Studying Abroad: **30%**
- Students Attending University: **95%**

Class of 2025 University Outcomes

- 90% enrolled in Higher education
- + 20% studying abroad
- Students admitted to universities in more than 10 countries



Colégio Miguel de Cervantes is recognized as a **highly demanding academic institution**, consistently maintaining rigorous standards across all programs.

ACADEMIC EXCELLENCE AND RECOGNITION

According to **PISA for Schools (PISA-S)**, Colégio Miguel de Cervantes ranked among the **top-performing schools** participating in the assessment worldwide.

Students regularly receive national and international recognition in mathematics, science, language certifications (DELE, Cambridge, IELTS), research fairs, and academic Olympiads.

Students graduate from High School with a C1 proficiency level in both English and Spanish

GRADING SYSTEM

The school follows a numerical grading scale from 0 to 10. For approval, the student must obtain a minimum of 5.

GRADING DISTRIBUTION			CLASS 2025 (%)	
A - Excellent	4	9-10	7,27	Pass
B - Very Good	3	7-8,9	51,82	
C - Sufficient	2	5-6,9	40,91	
D - Below average	1	3-4,9	0,00	Fail
E - Below average	0	0-2,9	0,00	

STUDENT LIFE AND ENRICHMENT

Students are strongly encouraged to engage in leadership, service, research, and extracurricular activities.

Highlights include:

- Debate Clubs
- MiguelMUN
- Sustainability Club
- Science Fair
- Academic Olympiads
- Entrepreneurship Programs
- Volunteer and Social Impact Projects
- Arts and Music Festival
- Sports Championships

The school also promotes:

- community engagement;
- international mindedness;
- collaborative leadership;
- social responsibility.

Through the **Cervantes Solidário** Program, the school promotes educational and social support for students from underserved communities. High School students actively engage in volunteer projects, fundraising campaigns, and educational initiatives, developing leadership, empathy, and civic responsibility while contributing to meaningful social impact.



AWARDS AND RECOGNITIONS

Recent student achievements include:

- 116 medals in the Canguru Mathematics Competition
- 15 medals in the Brazilian Mathematics Olympiad
- 13 medals in the Direct Treasury Financial Education Olympics (OLITEF)
- 16 medals in the National Science Olympiad
- Participation in MOSTRATEC International Science Fair
- National and regional achievements in swimming, fencing, judo, volleyball, and artistic swimming



College Counselling

The College Counseling Office supports students and families through a comprehensive, ethical and personalized university guidance process. Services include academic planning, university advising, career exploration, application strategy, essay guidance, standardized testing guidance, scholarship and financial aid advising and transition support.



GLOBAL UNIVERSITY PLACEMENT (2023-2026)

Students have matriculated at leading universities across North America, Europe, Latin America, and Oceania, reflecting the school's strong academic preparation and global outlook.

Argentina

Instituto Tecnológico de Buenos Aires (ITBA),
Universidad Torcuato Di Tella

Australia

University of Melbourne,
University of New South Wales (UNSW Sydney),
Monash University,
University of Technology Sydney (UTS),
RMIT University,
Queensland University of Technology (QUT),
Griffith University,
Swinburne University of Technology.

Brazil

Universidade de São Paulo (USP),
Universidade Estadual de Campinas (UNICAMP),
Fundação Getúlio Vargas (FGV),
Insper,
Universidade Federal do Rio de Janeiro (UFRJ),
Universidade Federal de São Carlos (UFSCar),
Universidade Estadual Paulista (UNESP),
Universidade Federal de São Paulo (UNIFESP),
Universidade Federal de Santa Catarina (UFSC),
Universidade Federal de Viçosa (UFV),
Universidade Federal do Rio Grande do Sul (UFRGS),
Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio),
Pontifícia Universidade Católica de São Paulo (PUC-SP),
Pontifícia Universidade Católica de Campinas (PUC-Campinas),
Inteli – Institute of Technology and Leadership,
Escola Superior de Propaganda e Marketing (ESPM),
IBMEC,
Universidade Presbiteriana Mackenzie,
Faculdade Israelita de Ciências da Saúde Albert Einstein,
Centro Universitário FEI,
Instituto Mauá de Tecnologia,
Link School of Business,
FIA Business School,
Saint Paul Escola de Negócios,
Universidade Federal de Itajubá (UNIFEI),
Instituto Nacional de Telecomunicações (INATEL),
Universidade Estadual de Londrina (UEL),
Faculdade de Medicina de São Leopoldo Mandic,
Faculdade Sírio-Libanês,
Faculdade Santa Marcelina,
Fundação Armando Álvares Penteado (FAAP),
Faculdade Cásper Líbero,
Escola da Cidade,
Centro Universitário Belas Artes de São Paulo,
Faculdade de Medicina de Jundiaí – UNILUS,
Centro Universitário São Camilo,
Universidade Santo Amaro (UNISA),
Centro Universitário Adventista de São Paulo (UNASP),
Universidade Anhembi Morumbi,
Universidade de Mogi das Cruzes (UMC),
Centro Universitário FMU,
IED Istituto Europeo di Design.

Canada

University of Toronto,
University of British Columbia,
Concordia University,
Carleton University,
and Toronto Metropolitan University.

Czech Republic

Charles University.

France

EDHEC Business School,
LISSA School of Art & Design.

Germany

University of Europe for Applied Sciences.

Italy

LUISS Guido Carli,
Università di Scienze Gastronomiche di Pollenzo,
and Nuova Accademia di Belle Arti (NABA).

Netherlands

Delft University of Technology (TU Delft),
University of Amsterdam,
Utrecht University,
Erasmus University Rotterdam,
Wageningen University & Research,

Eindhoven University of Technology (TU/e),
University of Groningen,
Vrije Universiteit Amsterdam,
and Inholland University of Applied Sciences.

Portugal

Nova School of Business and Economics,
ISCTE – Instituto Universitário de Lisboa.

Spain

IE University,
Universidad de Navarra,
ESADE,
Universidad Pontificia Comillas,
Universidad Carlos III de Madrid,
Universitat Pompeu Fabra,
Universitat de Barcelona,
Universidad Autónoma de Madrid,
Universidad Complutense de Madrid,
Universitat Politècnica de Catalunya,
Universidad Politécnica de Madrid,
Universitat de València,
Universidad Politécnica de Valencia,
Universidad Ramon Llull,
Universidad de Granada,
Universidad de Sevilla,
Universidad de Salamanca,
Universidad de Alcalá,
Universidad de Valladolid,
Universidad del País Vasco,
Universidad de Santiago de Compostela,
Universidad de Zaragoza,
Universidad de Castilla-La Mancha,
Universidad de Alicante,
Universidad de León,
Universidad de Cádiz,
Universidad de Extremadura,
Universidad da Coruña,
Universidad de Lleida,
Universidad de Huelva,
Universidad de las Islas Baleares,
Universidad Pablo de Olavide,
Universidad de Burgos,
Universidad Europea,
Universidad Loyola Andalucía,
Universidad Francisco de Vitoria,
Universidad Alfonso X el Sabio,
Universidad Nebrija,
EADA Business School,
Les Roches Marbella,
Universidad de Diseño, Innovación y Tecnología (UDIT),
IED Istituto Europeo di Design,
LCI Barcelona, and Gasma CEU – Gastronomy Management School.

United Kingdom

King's College London,
University of St Andrews,
University of Bristol,
University of Manchester,
Queen Mary University of London,
Royal Holloway,
University of London,
University of Surrey,
University of the Arts London (UAL),
City St George's, University of London,
University of Leicester,
University of Stirling,
University of Essex,
Oxford Brookes University,
Kingston University London,
University of Westminster,
Hult International Business School,
and Cambridge School of Visual & Performing Arts (CSVPA).

United States

Stanford University,
Columbia University,
University of California, Santa Barbara,
University of California, Irvine,
University of Washington,
University of Texas at Austin,
University of Wisconsin–Madison,
Boston University,
Tufts University,
University of Florida,

University of Rochester,
Case Western Reserve University,
Purdue University,
University of Miami,
University of Minnesota Twin Cities,
University of Massachusetts Amherst,
Rensselaer Polytechnic Institute,
Villanova University,
Virginia Tech,
University of Connecticut,
North Carolina State University,
Pennsylvania State University,
Clemson University,
Florida State University,
Indiana University Bloomington,
Baylor University,
University of Colorado Boulder,
University of Utah,
Michigan State University,
George Washington University,
University of Delaware,
Arizona State University,
University of Cincinnati,
Fordham University,
Loyola University Chicago,
Drexel University,
University of South Carolina,
American University,
Gonzaga University,
University of South Florida,
Bentley University,
Babson College,
University of Illinois Chicago,
Temple University, University of Oklahoma,
Texas Tech University,
Loyola University Maryland,
Louisiana State University,
Florida International University,
University of Massachusetts Boston, University of Tampa,
Hofstra University,
Rollins College,
Suffolk University, University of Michigan–Dearborn,
University of Alaska Fairbanks,
Missouri State University,
Radford University,
and Hult International Business School.

Art, Design, Film & Performing Arts Schools:

Savannah College of Art and Design (SCAD),
School of Visual Arts (SVA),
Emerson College,
Eugene Lang College of Liberal Arts at The New School,
New York Film Academy,
AMD College of the Performing Arts,
and Academy of Art University.

